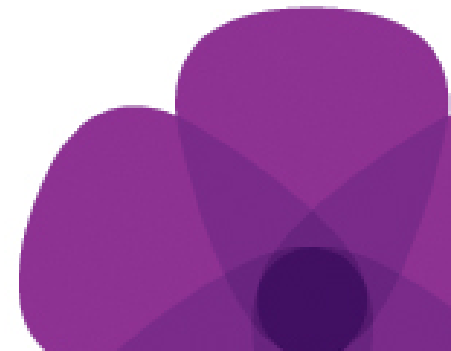
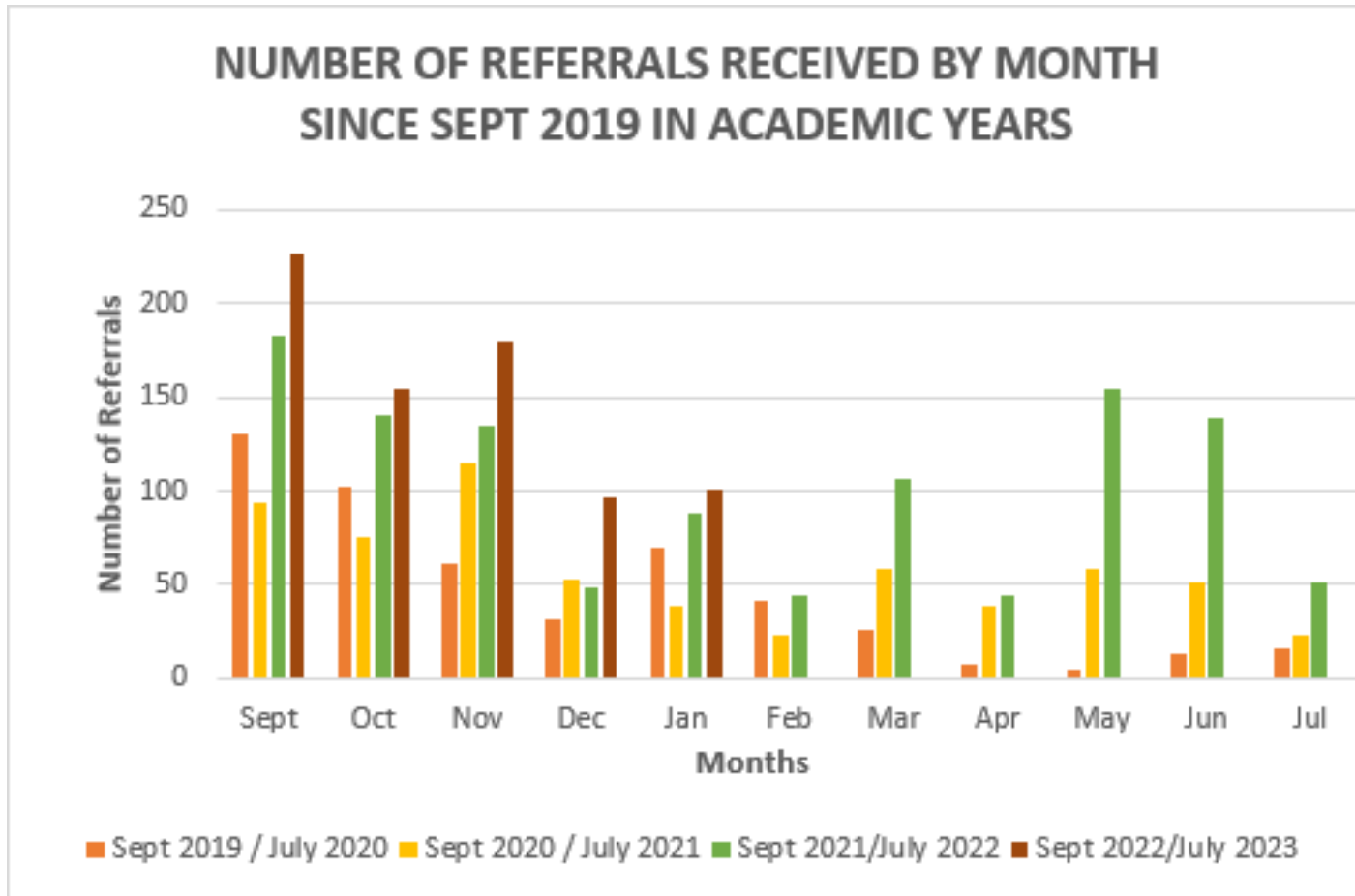


EMTAS Report for Select Committee

Spring 2023



Exceptionally high referral numbers for academic year 2021-22



Impact on the Service

- Staffing – accommodating new languages, managing the high level of demand
- Capacity pressures
- Creative with our response
- New starters - induction and training
- Schools' needs have shifted – new questions about trauma and attendance; gaps around thinking how to accommodate different cultures & faiths



Progress and attainment

- Continuing concerns re Traveller children's engagement & attainment at all key stages
- EMTAS work with Traveller communities in schools continues with a focus on the positive
- Groups with past patterns of under-attainment now showing more favourable outcomes
 - Asian Pakistani (APKN) (except at KS1)
 - Asian Bangladeshi (ABAN)
 - Black African (BAFR) (at KS1 & 4), Black Caribbean (BCRB) (at KS2 and 4) and Black Other (BOTH) (at KS1 & 4)
- White Other (WOTH) performed exceptionally well compared with the White British (WBRI) majority population at all Key Stages

